



David Mindess School
Henry Warren School
William Pittaway School

Grade Configuration of a 2-5 Model
Benefits and Challenges

Henry Warren and William Pittaway School Enrollment 1/21/20

Kindergarten:

10 classes average class size of 19 (189 students)

Grade 1:

10 classes average class size of 22 (221 students)

Grade 2:

10 classes average class size of 20 (203 students)

PreSchool Enrollment 2019-20

3 year olds 43 students

4 year olds 51 students

Currently 7 Classrooms (3am/pm, 2 Full Day, 2
Specialized Programming)
OT/PT/SLP Space

David Mindess School

Enrollment 1/21/20

Single Grade Population

Grade 3:

8 classes, average class size of 23 (184 students)

Grade 4:

6 classes, average class size of 25 (150 students)

Grade 5:

7 classes, average class size of 24 (170 students)

Multi-Grade Population

7 classes, average class size of 23 (160 students)

Grade 3:

45 students

Grade 4:

55 students

Grade 5:

60 students

Grade 2 - 5 Model

Benefits

- ▶ Creates an early childhood center (Continuity of PreK-1)
- ▶ Access to curricular resources
- ▶ Continuity of Early Intervention
- ▶ One less transition for Pittaway
- ▶ More space at the Warren
- ▶ New building and options for grade 2
- ▶ Creates continuity for students 2-5
- ▶ Role models for PreK students
- ▶ PreK on one floor
- ▶ Continued Opportunities for Role Modeling
- ▶ Potential Clusters and Specialized Programming (2-3 and 4-5)
- ▶ Longer Term Relationships with parents, teachers, administration
- ▶ Curriculum alignment

Challenges

- ▶ Large School Building
- ▶ Grade 2 students integrated with older students on bus
- ▶ Long-Time in 1 school
- ▶ Earlier start time for 2nd graders
- ▶ Providing lunch for 4 grades and over 200 student in each lunch

Staffing

Benefits

- ▶ Better access to curricular materials for differentiation
- ▶ Collaboration between preschool/elementary staff
- ▶ Better understanding of curriculum/age expectations between groups
- ▶ Increased opportunity for vertical collaboration
- ▶ One less building to schedule and travel between for shared staff
- ▶ Reconfigure service delivery/staff/SPED coordinators

Challenges

- ▶ Shifting caseload for service providers
- ▶ Potential contractual impact
- ▶ Building a new culture and expectations for both schools
- ▶ Specialized in house programming (48 months)
- ▶ Reconfigure service delivery/staff/SPED coordinators and Unified Arts

Transportation Impact

Benefits

- ▶ Better flow at Warren
- ▶ More parking at Warren for staff and events
- ▶ Traffic flow will be improved at Mindess due to design improvements

Challenges

- ▶ 7:50 Start Time for Grade 2
- ▶ Design flow if at AMS
- ▶ Mid day pick up and dismissal for preK...impact on campus and recess at Warren
- ▶ Potential need for bus due to numbers

Ancillary Benefits and Next Steps

Pittaway School Repair Needs:

Anticipated Future Expenses Approximately \$900k

- Roof
- Boiler
- Wood Rot
- Generator

Creates an option to utilize the Pittaway building and site for other purpose

Next Steps

- Input from Pittaway, Warren, and Mindess staff through principals
- Posting of slide show for community input through the chair
- Share input from community and staff and then vote on February 26, 2020 by School Committee to determine grade configuration